

# Common Core Rubric

## Common Sense Development - 1st Grade

Created by: James Dunn



Common Core-aligned rubric  
1st Grade

The following rubric is intended to be used to broadly evaluate Teacher-Selected content to be in-line with Common Core requirements. By modifying Lesson plans with Common Sense teaching practices, the intent is that teaching Common Sense, broadly coincides with Common Core requirements. While at the same time providing students with an understanding of how to consistently earn respect.

Lesson Plan:

Course Binder Name:

### Focus On A Topic

*whole document*

W.1.5

#### Writing: Production and Distribution of Writing

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

### Respond to Questions/Suggestions

*whole document*

W.1.5

#### Writing: Production and Distribution of Writing

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

### Add Details

*whole document*

W.1.5

#### Writing: Production and Distribution of Writing

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

	Below 1st <i>(weakest)</i>	Beginning	Emerging	Proficient	Above 1st <i>(strongest)</i>	Educational Materials References <i>(where to find in binder: section, paragraph...)</i>
Focus On A Topic <i>whole document</i> W.1.5 <u>Writing: Production and Distribution of Writing</u> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.						
Respond to Questions/Suggestions <i>whole document</i> W.1.5 <u>Writing: Production and Distribution of Writing</u> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.						
Add Details <i>whole document</i> W.1.5 <u>Writing: Production and Distribution of Writing</u> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.						









# Lesson Plan Outline

Teacher's name: \_\_\_\_\_ Grade: \_\_\_\_\_ Subject area: \_\_\_\_\_

Week of: \_\_\_\_\_

Circle: **M T W T F**

**Contact Hours:** \_\_\_\_\_

**Peer Learning Minutes:** \_\_\_\_\_

**Student HW Minutes:** \_\_\_\_\_

**Parental Minutes:** \_\_\_\_\_

## Standards/Objectives

(What should students be able to do at the end of the lesson?)

## Cohort Contact Information

(Who can help supplement or benefit from implementation)

---

---

---

---

---

---

---

---

---

---

## Materials Needed

Text: \_\_\_\_\_

Pages: \_\_\_\_\_

Other: \_\_\_\_\_

**Bloom's Taxonomy:** My lesson provides opportunities for:

- Evaluation
- Synthesis
- Analysis
- Application
- Understanding
- Knowledge

**Types of Activities:**

- Common Sense
- Co-Op Learning
- Independent Work
- Small Group
- Teacher-Assisted
- Hands-on

## Instructional Procedures

**Whetting Remarks:** How will students get interested in the lesson plan?

**Direct Instruction:** What learning types can be efficiently utilized? How will subject matter & technique make learning personal to each student?

**Guided and Independent Practice:** How will I get students to practice what has just been taught? How can students work together to actively learn from each other? What homework is most relevant, and leads the next day's lesson plan?

**Confirmation:** What indicators show which students are struggling, and what alternate materials/techniques to use if needed?

**Closing:** How can I bring closure to summarize learning and enhance retention of the material?)

## Accommodations

- Extended Time
- Preferential Seating
- Segmented Assignments
- Assignment Length
- Communication Methods
- Peer Tutors
- Instructional Assistance
- Other

## Enrichment

(methods to inspire skills)

## Remediation

(methods to practice skills)

## Reflection: Today I...

Used data to plan the lesson.

- Stated my objectives clearly
- Actively engaged students
- Integrated Bloom's Taxonomy
  
- Provided time for interaction
- Gave feedback
- Kept the lesson aligned

## Assessment

What physical evidence will reveal characteristics about students' learning and integration of this lesson?

What parts of the lesson plan appear to have significant value to learning and broad application? Why?

What weaknesses or gaps were identified in the Lesson Plan?

Does the lesson resulting evidence sufficiently help to fill gaps in Common Core requirements?

What Common Sense learning techniques can be used to more broadly fill the gaps in Common Core requirements?

## Homework

## **Follow-Up**

What lesson plan parts were less useful than anticipated; and why? Is a weakness due to students insufficiently developed in a lesson plan pre-requisite?

What weak parts of the lesson plan can be integrated, to better utilize student contact time?

What lesson plan related resources of other instructors, may help development to efficiently evolve; without becoming stagnated in Group Think (corruption)?

What modifications can be developed to enrich the next cycle of lesson plan implementation? What evidence can be tracked over many iterations to characterize broad total learning improvement? What is considered total meaningful learning?